



Universal PreKindergarten Teacher Pipeline Resource Compendium

State Budget 2022–23

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California Department of Education

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Purpose

With California's expansion of Transitional Kindergarten (TK) and the development of a Preschool through Third Grade (P-3) Early Childhood Education (ECE) Credential, the state has a pivotal opportunity to build a teacher workforce that has deep expertise in working with our youngest learners and families. It also provides an opportunity to tap into the knowledge and experience of those in the early childhood field.

Effective implementation of investments in Universal PreKindergarten (UPK), (which includes TK, the California State Preschool Program [CSPP], Head Start, and other PreKindergarten [PreK] providers) alongside relevant investments in special education, multilingual programs, and expanded learning, requires robust support for workforce development and the teacher pipeline.

California's 2022–23 State Budget continued the robust commitment to major funding investments to expand both TK and CSPP. This marks a new chapter in UPK implementation using a mixed-delivery system, consisting of CSPP, TK, and other programs that California operates.

UPK implementation is a part of the California Department of Education's (CDE's) P-3 Alignment initiative. This initiative is focused on supporting strategies for both horizontal and vertical alignment and coherence across grades and systems and improving the coordination of policies and practices for UPK across transitions to TK and kindergarten and through Third grade and beyond.

Below are summaries of the key investments and policy changes included in this year's State Budget that support the professional development and recruitment of the CSPP, TK, and kindergarten workforce.

Grant Programs – Newly Established

Integrated Undergraduate Teacher Preparation Grants

Additional Information: <https://www.ctc.ca.gov/educator-prep/grant-funded-programs/Integrated-Undergraduate-Teacher-Prep-Grants>

Available Funds: \$20 million available

Application Deadline, If Applicable: February 2023

Administering Agency: The California Commission on Teacher Credentialing (CTC)

Eligible Entities: Regionally accredited institutions of higher education that are accredited by the CTC.

Description: This funding supports expanding integrated programs that allow participants to earn an undergraduate degree and a teaching credential at the same

time within five years. Programs for early childhood education, special education, and other high-needs fields will receive funding priority.

This is a previous program that is being reinstated for fiscal year (FY) 2022–23.

Teacher Assessment Fee Waiver

Additional Information:

https://www.ctcexams.nesinc.com/PageView.aspx?f=HTML_FRAG/GENRB_AnnounceFeeWaiver.html

Available Funds: \$24 million in each of the FYs 2022–23 and 2023–24

Application Deadline, If Applicable: Fee waivers will be available until the funding for each year runs out.

Administering Agency: The California Commission on Teacher Credentialing (CTC)

Eligible Entities: Individuals

Description: The California State Budget included the approval of the following exam fee waivers:

- California Administrator Performance Assessment (CalAPA)
- California Teaching Performance Assessment (CalTPA)
- California Basic Educational Skills Test (CBEST)
- California Subject Examinations for Teachers (CSET)
- Teaching Performance Assessment (TPA)
- California Teacher of English Learners (CTEL)
- California Preliminary Administrative Credential Exam (CPACE)
- Reading Instruction Competence Assessment (RICA)
- For candidates who register for an exam or performance assessment beginning July 1, 2022, refunds will be provided to eligible candidates at a future date, subject to approval by the CTC.

California Golden State Pathways Program

Additional Information: <https://www.cde.ca.gov/ci/gs/hs/gspdp.asp>

Available Funds: \$500 million

Application Deadline, If Applicable: There are several grants to apply for, under the Technical Assistance System and the Development, Planning, and Implementation Grants. Deadlines are to be determined.

Administering Agency: California Department of Education (CDE)

Eligible Entities: Local educational agencies (LEAs)

Description: The Golden State Pathways Program (GSPP) is hereby established to do all of the following:

- Promote pathways in high-wage, high-skill, high-growth areas, including, but not limited to, technology, health care, education, including early education and child development, and climate-related fields that allow pupils to advance seamlessly from high school to college and career and, provide the workforce needed for economic growth.
- Encourage collaboration between LEAs, institutions of higher education, local and regional employers, and other relevant community interest holders to develop, or expand the availability of, innovative college and career pathways that simultaneously align with an LEA's local or regional labor market needs.
- Enable more pupils to access postsecondary education opportunities and workforce training opportunities, or to obtain gainful employment in an industry that simultaneously aligns with local, regional, or state labor market needs.
- Support the continued development of a skilled and educated workforce, with an emphasis on addressing areas of acute statewide need, such as developing a diverse workforce to meet the need for professional and learning support positions in child care settings, preschools, and schools maintaining PreK, kindergarten, or any grades one through twelve, inclusive.

There are three funding pieces: the Technical Assistance System Grants, and the Consortium Development and Planning Grants, and the Implementation Grants.

The Technical Assistance System Grants:

- Of the amounts appropriated, up to 5 percent of the appropriation to contract with a Lead Technical Assistance Center (TAC) and up to 10 Regional TACs for the provision of providing a system of support and technical assistance to local educational agencies, applicants, and grant recipients There will be two competitive grants offered as follows:
 1. Lead Technical Assistance Center Grant
 - The Lead Technical Assistance Center, in collaboration with the CDE staff, will provide information to the Regional TACs to ensure all districts who apply for and are awarded the GSPP grant receive clear and consistent information.
 2. Regional Technical Assistance Centers Grant
 - The GSPP Regional TACs will provide technical assistance to potential applicants and grant recipients seeking to establish or expand their pathway programs.

The Consortium Development and Planning Grants:

- Consortium development and planning grants are to support collaborative planning between a grant recipient and their program partners in the development of high-quality college and career pathways opportunities that are consistent with the requirements of this chapter.

The Implementation Grants:

- Implementation grants are to support a grant recipient's ability to offer participating pupils' high-quality college and career pathways opportunities consistent with the requirements of this chapter.

Grant Programs – Continuing Programs with Adjustments

Educator Effectiveness Block Grant

Additional Information: <https://www.cde.ca.gov/pd/ee/eef2021.asp>

Available Funds: \$1.5 billion available until June 30, 2026

Application Deadline, If Applicable: None; allocation

Administering Agency: California Department of Education (CDE)

Eligible Entities: School districts, county offices of education (COEs), charter schools, and state special schools

Description:

- This funding requires the State Superintendent of Public Instruction to apportion funds to school districts, COEs, charter schools, and state special schools to provide professional learning for teachers, administrators, paraprofessionals who work with students, and classified staff that interact with students.
- Funds can be used for professional learning related to 10 allowable uses, including, but not limited to:
 - coaching and mentoring;
 - instruction and education to support implementing effective language acquisition programs for English learners;
 - new professional learning networks for educators;
 - instruction, education, and strategies for certificated and classified educators in early childhood education or childhood development; and
 - practices to create a positive school climate, including restorative justice, training around implicit bias, providing positive behavioral support.

ADJUSTMENT: Funds may also be used for coursework that would allow existing staff to become credentialed, fully credentialed for their assignment, or meet the requirements of subdivision (g) of California *Education Code* Section 48000.

Teacher Residency Grant Program

Additional Information: <https://www.ctc.ca.gov/educator-prep/grant-funded-programs/teacher-residency-grant-program>

Available Funds: \$500 million initially appropriated in the 2021–22 state budget with an additional \$150 million added in the 2022–23 budget

Application Deadline, If Applicable: The CTC will have two application windows for each type of residency grant each year until all funds are awarded.

The following grants are available through the program:

1. The Teacher Residency Capacity Grant is for building capacity or designing a program. The Fall 2022 application due date is November 18, 2022;
2. The Teacher Residency Expansion Grant is for supporting additional residents or adding additional credential areas. The Fall 2022 window will close January 18, 2023; and
3. The Teacher Residency Grant is to support residents. The Fall 2022 application window will close October 14, 2022.

Administering Agency: The California Commission on Teacher Credentialing (CTC)

Eligible Applicants: Local educational agencies (LEAs)

Description:

- The CTC can award one-time grants to develop new or expand, strengthen, or improve access to existing teacher residency programs that support:
 - designated shortage fields, including TK, kindergarten, and bilingual education; and
 - local efforts to recruit, develop support systems for, provide outreach and communication strategies, and retain a diverse teacher workforce that reflects an LEA community's diversity.

ADJUSTMENT: One-time grants can also be used to establish new school counselor residency programs or add school counselor residencies to existing teacher residency programs that support local efforts to recruit, develop support systems for, provide outreach and communication strategies to, and retain a diverse school counselor workforce that reflects an LEA community's diversity.

Golden State Teacher Grant Program

Additional Information: <https://www.csac.ca.gov/golden-state-teacher-grant-program>

Available Funds: \$500 million available until June 30, 2026

Application Deadline: Applicants are currently being screened and accepted until funding runs out.

Administering Agency: California Student Aid Commission (CSAC)

Eligible Applicants: Individual teacher or pupil personnel services candidates

Description: The CSAC will provide \$100 million per FY between 2021 and 2026 in one-time grant funds of up to \$20,000 to each student enrolled on, or after, January 1, 2020, in a professional preparation program leading to a preliminary teaching credential, approved by the CTC, if the student commits to working in a high-need field at a priority school for four years after the student receives the teaching credential.

Grant recipients must:

- be enrolled in, or have successfully completed, a teacher preparation program approved by the CTC;
- maintain good academic standing;
- upon completion of the teacher preparation program, satisfy the state basic skills proficiency test requirement;
- complete the required teaching service following completion of the recipient's teacher preparation program;
- teach in a high-need field at a priority school*; and
- complete obligations within five years.

*"Priority school" is defined as a school with 55 percent or more of its pupils being unduplicated pupils.

ADJUSTMENT: This year's funding expands the Golden State Teacher Grant Program to include TK as a high-need field.

Antibias Education Grant Program

Additional Information: <https://www.cde.ca.gov/pd/ps/antibiasgrant.asp>

Available Funds: \$20 million additional appropriated

Application Deadline, If Applicable: Applications are due September 30, 2022

Administering Agency: California Department of Education (CDE)

Eligible Applicants: Local educational agencies (LEAs)

Description: Grants shall be used for training and curriculum to prevent and address bias or prejudice toward any group of people based on race, ethnicity, religion, gender, gender identity, sexual orientation, disability, immigration status, language, or any actual or perceived characteristic listed in *Penal Code* Section 422.55. Emphasis shall be on preventing anti-Semitism and bias or prejudice toward groups including, but not limited to, African Americans, Asian-Pacific Islanders, Latinos and people who are lesbian, gay, bisexual, transgender, or questioning youth.

ADJUSTMENT: Additional funds appropriated.

California PreKindergarten Planning & Implementation Grant Program

Additional Information: <https://www.cde.ca.gov/fg/fo/profile.asp?id=5753&recID=5753>

Available Funds: \$300 million initially appropriated in the 2021–22 state budget with an additional \$300 million added in the 2022–23 budget.

Application Deadline, If Applicable: None; apportionment

Administering Agency: California Department of Education (CDE)

Eligible Applicants: Local educational agencies (LEAs)

Description:

- The UPK Planning & Implementation Grant is a state early learning planning and capacity building initiative with the goal of expanding access for preschool-age students to PreK programs at LEAs.
- Grant funds may pay for costs associated with creating or expanding CSPPs or TK programs or establish or strengthen partnerships with other providers of PreK education within the LEA, including Head Start programs.

ADJUSTMENT: Additional funds appropriated.

Grant Programs – Continuing Programs with No Adjustments

National Board for Professional Teaching Standards Certification Incentive Program

Additional Information: <https://www.cde.ca.gov/pd/ps/nbptsprogram.asp>

Available Funds: \$250 million available until June 30, 2026

Application Deadline: The Candidate Subsidy Award Application will open September 2022. The California Teacher Incentive Award Application will open in December 2022.

Administering Agency: California Department of Education (CDE)

Eligible Applicants: School districts

Description:

- This program will award grants of up to \$25,000 to any teacher who has attained certification from the National Board for Professional Teaching Standards, as long as the teacher agrees to teach at a high-priority school for at least five years.
- It will also award grants of \$2,500 to any teacher who initiates the process of pursuing National Board certification when teaching at a high-priority school.

Supporting Inclusive Practices

Additional Information: <https://sipinclusion.org>

Administering Agency: California Department of Education (CDE) for allocation to the Riverside County Office of Education (COE) and the El Dorado COE

Available Funds: \$15 million available until June 30, 2026

Application Deadline: None; allocation

Description: Supporting Inclusive Practices funding will provide tiered technical assistance and grants to LEAs focused on envisioning, building, implementing, and scaling up evidence-based practices to increase inclusion of children and pupils with disabilities in PreK, kindergarten, and grades one through twelve, in general education settings, with a priority on LEAs that are identified by the CDE as requiring intensive support to improve outcomes for pupils with disabilities. This includes supporting Institutes of Higher Education (IHE) and related statewide organizations to recruit, train, and guide teacher candidates/faculty supervisors with a focus on inclusion through an equity, access, and intersectionality lens.

Other Funding Allocations

The 2022–23 State Budget:

- includes \$383 million to add one additional certificated or classified staff to every TK class in order to reduce student-to-adult ratios by providing an additional \$2,813 per TK average daily attendance through the Local Control Funding Formula;
- increases the pipeline of teachers by allowing the CTC to issue a one-year emergency specialist teaching permit for TK.
- includes \$15 million in one-time funding over three years to support 6,000 teachers complete the necessary coursework to receive supplementary state certification in reading and literacy.

- includes \$250 million in one-time funding to support the Inclusive Early Education Expansion Program, which funds the infrastructure necessary to support general education and special education students in inclusive classrooms.
- invests \$485 million to support providers meeting new requirements for students with disabilities, dual language learners, and childhood mental health, including that providers serve additional students with disabilities.
- the Dual Enrollment Grant Program allocates \$200 million in one-time funding over five years to expand student access and participation in dual enrollment opportunities.